

Second Edition

Skillful 1

Reading & Writing Student's Book

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	Video	Reading	Vocabulary
<p>1 CHARACTER</p> <p>PAGE 8</p> <p>Psychology</p> <p>➤ Survey: Are you a natural leader?</p> <p>Business studies</p> <p>➤ Article: Great leaders and their character</p>	<p>Chimpanzee characters</p>	<p>Preview a text to increase efficiency and comprehension</p> <p>Read the texts to find and understand main ideas</p>	<p>Change adjectives into nouns to describe people's character</p>
<p>2 TIME</p> <p>PAGE 26</p> <p>Personal development</p> <p>➤ Advice article: Time-management tips</p> <p>Culture</p> <p>➤ Article: A matter of time</p>	<p>Nap hotel</p>	<p>Skim texts to get a general idea of key contents and organization</p> <p>Scan texts to find important information quickly</p>	<p>Learn about collocations with <i>time</i></p>
<p>3 BUILDINGS</p> <p>PAGE 44</p> <p>Architecture</p> <p>➤ Magazine article: Designer schools</p> <p>Technology</p> <p>➤ Article: Is technology helping the airport experience?</p>	<p>3D printed building</p>	<p>Read texts to find main ideas and their supporting details</p> <p>Make inferences when reading to interpret information correctly</p>	<p>Practice and use prepositions of place to talk about where things are located</p>
<p>4 CITIES</p> <p>PAGE 62</p> <p>Urban studies</p> <p>➤ Essay: Creative solutions</p> <p>Urban planning</p> <p>➤ Descriptive article: Size doesn't matter</p>	<p>Metro construction</p>	<p>Make predictions about what you'll read to connect your knowledge to new ideas</p> <p>Read texts to find problems and solutions</p>	<p>Practice and use words to describe change</p>
<p>5 CULTURE</p> <p>PAGE 80</p> <p>Sociology</p> <p>➤ Article and comments: The negative effects of technology</p> <p>Culture</p> <p>➤ Essay: Technology making a difference</p>	<p>Scanning buildings</p>	<p>Read texts to identify facts and opinions</p> <p>Read texts to infer and identify author's bias</p>	<p>Practice and use words with positive and negative meanings</p>

Grammar	Writing	Study skills	Unit outcomes
Use a range of simple present structures to write descriptions	Use correct capitalization and punctuation in your sentences Plan, write, and edit a paragraph describing a leader's character	Introduction: learn about study skills and how they connect to your work	Use previewing techniques when reading Read the text to identify main ideas Write and edit a descriptive paragraph about a leader's character
Use determiners of quantity (<i>how much, a little, plenty of, etc.</i>)	Write topic sentences for your paragraphs to express your main idea Brainstorm, compose, and revise a paragraph explaining how well you manage your time	Plan your time and choose when to study	Practice skimming in the context of an advice article Scan a text to find important information quickly Compose and edit a paragraph with an effective topic sentence
Use articles (<i>a / an, the, no article</i>) with nouns	Write supporting sentences to help explain your main idea Prepare, write, and edit a paragraph describing how technology can improve a building	Think about making your learning more active	Read texts to find main ideas and supporting details Make inferences when reading Brainstorm and compose a paragraph using topic and supporting sentences
Notice and use the present progressive in descriptions of trends and changes	Practice joining sentences to write about contrasts, choices, or results Plan, compose, and share a paragraph describing changes in your city	Choose what to note down to improve your note-taking skills	Make predictions about texts using your knowledge and context Read texts to find problems and solutions Write and edit a paragraph about processes / changes in a city
Use the present perfect tense	Express and justify opinions in your writing Brainstorm, plan, and write a paragraph explaining and justifying your opinion about changes in culture	Think about your own motivation to work and study	Distinguish facts and opinions in reading Read texts to identify bias Prepare and edit an opinion paragraph

	Video	Reading	Vocabulary
<p>6 FOOD</p> <p>PAGE 98</p> <p>Sociology</p> <p>➤ Interview: Hurry up and slow down!</p> <p>Culinary arts</p> <p>➤ Encyclopedia page: Pistachios</p>	Vegan café	<p>Read charts and graphs in the text to understand visual information better</p> <p>Scan a text for numbers to find information quickly</p>	Learn and practice food collocations
<p>7 EXTREMES</p> <p>PAGE 116</p> <p>Engineering</p> <p>➤ Comparison article: Earth's final frontier</p> <p>Geography</p> <p>Place profile: The Empty Quarter</p>	Everest skydive	<p>Scan text for names to match them to key information</p> <p>Practice identifying reasons in texts you read</p>	Notice and practice using extreme adjectives
<p>8 VISION</p> <p>PAGE 134</p> <p>Biology</p> <p>➤ Article: Is seeing really believing?</p> <p>Semiotics</p> <p>➤ Essay: Color and flags</p>	Eyes on your phone	<p>Practice scanning texts to confirm your predictions</p> <p>Organize your notes using charts when reading</p>	Practice the difference between <i>look at</i> , <i>watch</i> , and <i>see</i>
<p>9 PROGRESS</p> <p>PAGE 152</p> <p>Medicine</p> <p>➤ Essay: From medieval to modern</p> <p>Medicine / technology</p> <p>➤ Article: Gaming to feel better</p>	Smartphones and health	<p>Identify names and achievements in reading texts</p> <p>Practice summarizing information you find in texts</p>	Learn and use words that show sequence of events
<p>10 WORK</p> <p>PAGE 170</p> <p>Aviation</p> <p>➤ Article: The clean future of flying?</p> <p>Technology</p> <p>➤ Report: Leave it for the robot!</p>	Teaching a robot	<p>Read texts to distinguish facts from opinions</p> <p>Use pronoun reference when reading to understand how the text is organized</p>	Use collocations related to work

Grammar	Writing	Study skills	Unit outcomes
Use comparative and superlative forms of adjectives to express difference	Practice writing descriptions of information in charts Plan, write, and edit a comparison paragraph about diets	Interpret pie charts and bar graphs	Read charts and graphs to understand visual information Scan a text for numbers Brainstorm and compose a comparison paragraph interpreting charts
Practice and use structures to talk about present, past and future ability	Practice giving reasons in your writing to support arguments Compose, share, and edit a paragraph explaining reasons for exploring extreme places	Use critical questions in your writing	Scan for names in texts you read Read texts to identify reasons Compose and edit an explanatory paragraph about extreme exploration
Notice and use infinitives of purpose	Combine ideas and fragments into complete sentences Plan, write, and share a paragraph describing a diagram related to vision	Increase your reading speed	Practice scanning techniques to confirm predictions Use charts to take and complete notes when reading Write and edit a paragraph describing a diagram
Use the simple past tense in active and passive voice to write about past events	Practise describing a sequence of past events Brainstorm, compose, and revise a descriptive paragraph about a process of discovery	Practice and use words and phrases for linking ideas together	Identify names and achievements in texts and paragraphs Summarize texts when reading Plan and compose a descriptive paragraph about a past discovery
Use the simple future and <i>going to</i> in order to write about promises, predictions, and future events	Write effective concluding sentences to improve your paragraphs Plan, write, and edit a paragraph about a future prediction	Manage your learning with technology	Read to distinguish facts from opinions Read and interpret texts using pronoun reference Write and edit a prediction paragraph about the future of work