

Second Edition 
Skillful Foundation

Reading & Writing Student's Book

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	Video	Reading	Vocabulary
<p>1 SELF</p> <p>PAGE 8</p> <p>Campus life</p> <p>➤ Personal profiles: Welcome new students</p> <p>Campus life</p> <p>➤ Article: Students of the month</p>	Happy countries	Prepare to read by finding and analyzing text parts	Use names for countries and languages Use names for subjects of study
<p>2 FAMILY</p> <p>PAGE 26</p> <p>Sociology</p> <p>➤ Article: It's 5:54—time for dinner!</p> <p>Culture</p> <p>➤ Message board: Family fun</p>	Family time in China	Preview a text by thinking about its topic and searching for key text parts	Use names for family members Use words and phrases to describe how often things happen
<p>3 STUDY</p> <p>PAGE 44</p> <p>Design</p> <p>➤ Discussion forum: Dorm spaces</p> <p>Architecture</p> <p>➤ Article: What works for me</p>	Box hotel	Learn and practice skimming to help you understand the main idea of texts	Use prepositions of place to describe where things are Use names for classroom and college objects
<p>4 MONEY</p> <p>PAGE 62</p> <p>Personal finance</p> <p>➤ Article: Money types</p> <p>Economics</p> <p>➤ Online seminar: Daily spending</p>	Money lessons	Use previewing and skimming to recognize the topic of the text and each paragraph	Learn and practice saying and writing numbers Learn words to give more information about numbers
<p>5 TASTE</p> <p>PAGE 80</p> <p>Business</p> <p>➤ Article: Food jobs</p> <p>Tourism</p> <p>➤ Reviews: Time for something new?</p>	Real food	Practice reading for gist to find general meaning in texts	Use collocations to talk about food Use adjectives to make writing more interesting

Grammar	Writing	Study skills	Unit outcomes
Practice and use the present tense of <i>be</i>	Practice and write simple sentences with correct punctuation and capitalization Plan and write simple sentences about your classmate	Introduction: learn about life at college	Prepare to read texts by finding and analyzing text parts Plan and write descriptive sentences about a classmate
Use subject pronouns and possessive adjectives	Practice writing sentences without repeating words Plan and write descriptive sentences about your family	Find out how you prefer to learn	Preview a text by thinking about its topic and searching for key text parts Plan and write a series of descriptive sentences about your family
Practice and use the verb <i>have</i> to talk about possessions	Learn to add information to your sentences by using <i>and</i> , <i>also</i> , <i>too</i> Write and share a description of a study space	Think about what you have (and what you need) to learn well	Learn and practice skimming to help you understand the main idea of texts Write and share a description of a study space
Practice and use verbs in the simple present tense	Learn to use numbers in your sentences Check information and describe how much a family spends each month	Learn to understand percentages in English	Use previewing and skimming to recognize the topic of the text and each paragraph Check information and describe how much a family spends each month
Learn and practice using articles and adjectives with nouns	Learn to write interesting sentences using adjectives Plan and write a description of a restaurant you know	Learn to read better by improving your understanding	Practice reading for gist to find general meaning in texts Plan and write a description of a restaurant you know

	Video	Reading	Vocabulary
<p>6 HEALTH</p> <p>PAGE 98</p> <p>Sports science</p> <p>► Survey: How healthy are you?</p> <p>Medicine</p> <p>► Interviews: Healthy habits</p>	Robots and health	Look for information in texts quickly by scanning	Use verb / noun collocations to talk about health Use words and phrases to talk about comparing actions
<p>7 PLACES</p> <p>PAGE 116</p> <p>Urban studies</p> <p>► Online comments: Favorite neighborhoods</p> <p>Architecture</p> <p>► Article: A greener Seoul</p>	A special bench	Read to find specific information in texts	Use words and phrases to name places and buildings Use phrases to give information about the number of things
<p>8 PLANS</p> <p>PAGE 134</p> <p>Education</p> <p>► Invitation: TechQuest Conference</p> <p>Business</p> <p>► Email thread: Will you speak at TechQuest?</p>	Kenya tech plans	Learn to identify different text types to understand their aim	Use words for days, months, and time Use words and phrases to say how possible something is
<p>9 JOBS</p> <p>PAGE 152</p> <p>Productivity</p> <p>► Résumé: Looking for a job</p> <p>Sociology</p> <p>► Article: Tell me about your job</p>	An urban farm grows in Brooklyn	Practice highlighting and annotating texts to choose information to remember	Use names for popular jobs Use names for jobs and careers at colleges
<p>10 SKILLS</p> <p>PAGE 170</p> <p>Psychology</p> <p>► Lecture notes: Children and their skills</p> <p>Social studies</p> <p>► Article: The people I know</p>	Skills of a champion	Learn how to organize information into a chart when reading	Use collocations to talk about skills people have Use adjectives to describe people and their skills

Grammar	Writing	Study skills	Unit outcomes
Use adverbs of frequency to talk about how often things happen	Practice joining and comparing sentences with <i>and</i> and <i>but</i> Write a comparison of two people's health habits	Think about creative learning	Learn to scan texts to find key information Prepare and write a comparison of health habits
Modify adjectives in your sentences using <i>very, really, not ... at all</i>	Learn to expand your notes into sentences Prepare and write a paragraph describing your neighborhood	Learn and decide: how helpful are your notes?	Read to find specific information in texts Prepare and write a paragraph describing your neighborhood
Use the simple present and <i>will</i> to talk about schedules and plans in the future	Learn about and practice writing emails Plan and write an email message with an invitation to a conference	Practice using a planner to organize your study	Learn to identify different text types to understand their aim Plan and write an email message
Practice using <i>like, would like, and be like</i>	Support your writing by giving reasons Write a paragraph describing a job you would like to have	Learn more about writing an English résumé	Practice highlighting and annotating texts Plan and write a paragraph describing a job
Describe ability and possibility using <i>can</i>	Learn more about writing paragraphs to make your sentences support your main idea Write a paragraph describing your classmate's skills and abilities	Think about checking and editing your paragraphs	Learn how to organize information into a chart when reading Write a paragraph describing your classmate's skills and abilities