

Second Edition   
**Skillful 4**

Listening & Speaking Student's Book

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	Video	Listening	Vocabulary
<p><b>1 GATHERING</b></p> <p><b>PAGE 8</b></p> <p><b>Psychology</b></p> <p>➤ <b>Discussion:</b> Group work</p> <p><b>Sociology</b></p> <p>➤ <b>Lecture:</b> Communities in real life</p>	Drones and security	<p>Practice identifying jokes and colloquial allusions</p> <p>Learn to adopt a critical stance to information in lectures</p>	Practice and learn words describing working in teams
<p><b>2 GAMES</b></p> <p><b>PAGE 26</b></p> <p><b>Sports studies</b></p> <p>➤ <b>Student discussion:</b> Technology in sports</p> <p><b>Sports management</b></p> <p>➤ <b>Lecture:</b> Children, sports, and identity</p>	A cycling record	<p>Practice listening to follow the way a discussion develops</p> <p>Use Cornell notes when listening to lectures</p>	Review and use phrases for getting the opportunity to speak
<p><b>3 ENERGY</b></p> <p><b>PAGE 44</b></p> <p><b>Business</b></p> <p>➤ <b>Workplace discussion:</b> Managing change</p> <p><b>Social psychology</b></p> <p>➤ <b>Group lecture:</b> Perspectives on the past</p>	Old buildings, new energy	<p>Listen to recognize allusions to external events</p> <p>Annotate presentation slides while listening</p>	Learn and review words for changing situations
<p><b>4 RISK</b></p> <p><b>PAGE 62</b></p> <p><b>Business psychology</b></p> <p>➤ <b>Student brainstorm:</b> Rule breakers, risk-takers</p> <p><b>Risk management</b></p> <p>➤ <b>Guest lecture:</b> Managing risk</p>	Powerchair soccer	<p>Practice identifying consensus in group speech</p> <p>Listen for speculation and degree of certainty</p>	Use and learn vocabulary describing risk and conflict
<p><b>5 SPRAWL</b></p> <p><b>PAGE 80</b></p> <p><b>Linguistics</b></p> <p>➤ <b>Debate statements:</b> The spread of English</p> <p><b>Biology</b></p> <p>➤ <b>Lecture:</b> An unnatural spread</p>	A river taxi	<p>Listen to detect and repair lapses in understanding</p> <p>Use extension materials to support understanding</p>	Review and practice words for relationships

Grammar	Speaking	Study skills	Unit outcomes
Recognize and use cleft sentences	Review and improve your use of phrases to keep a discussion going	Make an action plan for personal development	Identify jokes and colloquial allusions Adopt a critical stance to information Take part in an informal debate
Learn and practice structures for expressing causality	Learn to deal with issues resulting from group work	Think about and prepare for speaking up in discussions	Listen to follow the way a discussion develops Take lecture notes using the Cornell system Prepare and conduct a group discussion to evaluate a problem
Improve and use conditional structures	Practice referring to other speakers during presentations and discussions	Reflect on the nature and dynamics of group presentations	Recognize allusions to external events Listen and annotate presentation slides Prepare and give a group presentation
Practice and learn hedging language	Use language and methods for obtaining a consensus in group discussions	Discuss the values of studying collaboratively	Identify consensus in group speech Listen for speculation and degree of certainty Conduct and contribute to a group discussion to suggest solutions
Improve your recognition and use of inversions	Prepare to draft persuasive statements and ordering arguments	Consider and discuss advice for overcoming nerves	Detect and repair lapses in understanding Support listening with extension materials Prepare and make an opening statement in a debate

	Video	Listening	Vocabulary
<p><b>6 BEHAVIOR</b></p> <p><b>PAGE 98</b></p> <p><b>Marketing</b></p> <p>➤ <b>Interviews:</b> Market research</p> <p><b>Neurolinguistics</b></p> <p>➤ <b>Lecture:</b> Asking the right questions</p>	Chess and memory	<p>Practice concurrent note-taking and listening</p> <p>Learn to follow abstract argumentation while listening</p>	Use phrases for navigating from one question to another
<p><b>7 EXPANSE</b></p> <p><b>PAGE 116</b></p> <p><b>Astronomy</b></p> <p>➤ <b>Student brainstorm:</b> The new space race</p> <p><b>Geography</b></p> <p>➤ <b>Lecture:</b> Mapping the world</p>	Just like on Mars	<p>Listen to identify patterns in lectures</p> <p>Listen to follow discussion of mathematic or scientific problems</p>	Use phrases to describe visuals you are referring to
<p><b>8 CHANGE</b></p> <p><b>PAGE 134</b></p> <p><b>Management</b></p> <p>➤ <b>Staff workshop:</b> All change, please</p> <p><b>Media studies</b></p> <p>➤ <b>Lecture / seminar:</b> The changing pace of news</p>	A job fair	<p>Practice your understanding of non-standard accents</p> <p>Listen to improve understanding of rapid, colloquial speech</p>	Review and expand vocabulary for managing discussions
<p><b>9 FLOW</b></p> <p><b>PAGE 152</b></p> <p><b>Culture studies</b></p> <p>➤ <b>Interviews:</b> The history of surfing</p> <p><b>Oceanography</b></p> <p>➤ <b>Lecture:</b> Ocean problems</p>	Sun, sea, and energy	<p>Learn to listen and interpret idioms</p> <p>Practice listening and making estimates or hypotheses</p>	Learn and use words describing conditions
<p><b>10 CONFLICT</b></p> <p><b>PAGE 170</b></p> <p><b>Applied psychology</b></p> <p>➤ <b>Debate:</b> Conflict resolution—what works best?</p> <p><b>Psychology</b></p> <p>➤ <b>Two lectures:</b> Role conflicts</p>	Smash things, feel better	<p>Listen and anticipate information to come</p> <p>Cope with different lecture styles while listening</p>	Use and practice vocabulary for describing behavior

Grammar	Speaking	Study skills	Unit outcomes
Review and improve indirect questions in interviews	Review and improve techniques for conducting successful interviews	Share ways of improving your research questionnaires	Practice note-taking when listening Listen to follow abstract argumentation Conduct a case study interview
Recognize and use impersonal passive structures	Discuss ways of sharing and using visual data in spoken contributions	Improve your approach to slide presentations	Identify patterns in lectures Listen to follow scientific problems Make a presentation using visual data
Practice the use of past modals in conditionals	Review and improve preparing and asking questions	Learn to anticipate and cope with lecturers' varied approaches	Listen to contributions in non-standard accents Listen to follow rapid, colloquial speech in lectures Prepare and participate in a Q&A session
Improve your understanding of complex ordering of past events	Practice using transitions to make your presentations flow smoothly	Assess your effectiveness in presentations and talks	Listen to interpret idioms Listen to make estimates and hypotheses Prepare and deliver a presentation
Learn and practice using a range of adverbs to modify statements	Learn and practice the principles and structure of formal debates	Reflect on next steps, share ideas for progressing	Listen and anticipate information to come Deal with different lecture styles when listening Conduct a formal debate