

# Book Map

## Speaking

	Topic	Skills focus	Language focus
1	Communicating in Academic Situations	<ul style="list-style-type: none"> <li>Delivering a presentation</li> </ul>	<ul style="list-style-type: none"> <li>Reporting back on a discussion</li> <li>Agreeing and disagreeing</li> <li>Using signpost expressions</li> </ul>
2	Classes and Discussions	<ul style="list-style-type: none"> <li>Recognizing different perspectives</li> <li>Reaching a balanced conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Comparing perspectives</li> <li>Summarizing the outcome of a discussion</li> <li>Chairing a discussion</li> </ul>
3	Examining Underlying Assumptions	<ul style="list-style-type: none"> <li>Presenting information from an article</li> <li>Anticipating arguments before a discussion</li> </ul>	<ul style="list-style-type: none"> <li>Referring to an article</li> <li>Exchanging opinions</li> </ul>
4	Reading into Speaking	<ul style="list-style-type: none"> <li>Using a text to support your ideas</li> <li>Listening actively</li> <li>Exchanging information (1)</li> </ul>	<ul style="list-style-type: none"> <li>Clarifying and confirming understanding</li> </ul>
5	The Use of Data	<ul style="list-style-type: none"> <li>Presenting information from charts</li> <li>Building on what others have said</li> </ul>	<ul style="list-style-type: none"> <li>Referring to data</li> <li>Referring to what previous speakers have said</li> </ul>
6	Consolidation Unit	<ul style="list-style-type: none"> <li>Leading a class</li> </ul>	<ul style="list-style-type: none"> <li>Review and consolidation</li> </ul>
7	Supporting Your Point of View	<ul style="list-style-type: none"> <li>Finding a focus for a presentation</li> <li>Preparing for a discussion by thinking the issues through</li> </ul>	<ul style="list-style-type: none"> <li>Taking turns in a discussion</li> </ul>
8	Collecting and Presenting Data	<ul style="list-style-type: none"> <li>Designing a questionnaire</li> <li>Participating in a debate</li> </ul>	<ul style="list-style-type: none"> <li>Expressing quantity</li> </ul>
9	Thinking Rationally	<ul style="list-style-type: none"> <li>Presenting a research proposal</li> </ul>	<ul style="list-style-type: none"> <li>Expressing doubt and belief</li> </ul>
10	The Importance of Reflection	<ul style="list-style-type: none"> <li>Exchanging information (2)</li> </ul>	<ul style="list-style-type: none"> <li>Review and consolidation</li> </ul>

# Pronunciation

Topic	Objectives
<p><b>1</b></p> <ul style="list-style-type: none"> <li>Vowel sounds: /æ/, /e/, /ɪ/, /ɑ:/, /ɜ:/, /i:/</li> <li>Syllables and word stress</li> <li>Weak forms in function words</li> </ul>	<ul style="list-style-type: none"> <li>Learn which phonemic symbols represent certain vowel sounds</li> <li>Practice recognizing and producing these vowel sounds</li> <li>Learn about the concepts of the syllable and word stress</li> <li>Practice producing words with the correct word stress</li> <li>Practice recognizing weak forms of function words when listening</li> </ul>
<p><b>2</b></p> <ul style="list-style-type: none"> <li>Vowel sounds: /ɒ/, /ʌ/, /ə/, /ʊ/, /ɔ:/, /u:/</li> <li>Unstressed syllables and word stress patterns</li> </ul>	<ul style="list-style-type: none"> <li>Learn which phonemic symbols represent the other vowel sounds</li> <li>Practice recognizing and producing these vowel sounds</li> <li>Learn more about which syllable is stressed in some types of word</li> </ul>
<p><b>3</b></p> <ul style="list-style-type: none"> <li>Voiced and unvoiced consonants</li> <li>Consonant sounds: /θ/, /ð/, /t/, /s/</li> <li>Sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the pronunciation of voiced and unvoiced consonants</li> <li>Practice recognizing and producing these sounds</li> <li>Learn to identify stressed words in sentences</li> <li>Practice using sentence stress to highlight important information</li> </ul>
<p><b>4</b></p> <ul style="list-style-type: none"> <li>Consonant sounds: /ʒ/, /v/, /j/, /ʃ/, /tʃ/, /dʒ/</li> <li>Word stress on two-syllable words</li> </ul>	<ul style="list-style-type: none"> <li>Learn more phonemic symbols representing consonant sounds</li> <li>Practice recognizing and producing these consonant sounds</li> <li>Learn where to place the stress in words with two syllables</li> </ul>
<p><b>5</b></p> <ul style="list-style-type: none"> <li>Diphthongs: /aɪ/, /oʊ/, /eɪ/</li> <li>Sounds in connected speech: linking, insertion</li> </ul>	<ul style="list-style-type: none"> <li>Learn which phonemic symbols represent certain diphthongs</li> <li>Practice recognizing and producing diphthongs</li> <li>Learn how the pronunciation of words is affected by their context in connected speech</li> </ul>
<p><b>6</b></p> <ul style="list-style-type: none"> <li>Consonant clusters: at the beginning and in the middle of words</li> <li>Sounds in connected speech: disappearing sounds, contractions</li> <li>Tone units</li> </ul>	<ul style="list-style-type: none"> <li>Learn how to pronounce groups of consonants (consonant clusters) at the beginning and in the middle of words</li> <li>Learn how to divide up connected speech into tone units</li> </ul>
<p><b>7</b></p> <ul style="list-style-type: none"> <li>Diphthongs: /aʊ/, /eə/, /ɪə/, /ɔɪ/</li> <li>Sentence stress and tone units</li> </ul>	<ul style="list-style-type: none"> <li>Learn which phonemic symbols represent other diphthongs</li> <li>Practice recognizing and producing these diphthongs</li> <li>Have more practice identifying sentence stress and tone units</li> </ul>
<p><b>8</b></p> <ul style="list-style-type: none"> <li>Consonant clusters: at the end of words and across two words</li> <li>Intonation</li> </ul>	<ul style="list-style-type: none"> <li>Learn how to pronounce consonant clusters at the end of words and across two words</li> <li>Learn how intonation is used to organize and emphasize information</li> </ul>