

Book Map

Reading

Topic	Skills focus
† <ul style="list-style-type: none"> Economics focus: On the move 	<ul style="list-style-type: none"> Deciding if a text is useful: predicting content Word building from a text Identifying the organization of a text: analyzing a text to establish the purpose Writing a summary of part of the text: complete a model Dealing with unknown vocabulary: identifying word classes and relative importance of lexis Evaluating the level of content: identifying writer's attitude from a range of options Reading for a purpose: identifying whether a text is suitable for the reader's purpose Reviewing reading styles: reflecting on activities of the unit
1 <ul style="list-style-type: none"> The influence of class size on academic achievement A case study: Shining star The Asian paradox: Huge class sizes, high scores 	<ul style="list-style-type: none"> Predicting text content: reflecting on personal experience Reading for a purpose: predicting content Reading selectively: identifying whether a text contains useful information Identifying the writer's purpose Understanding referencing in texts Reading a text for closer understanding (1): activities to encourage close reading Reading a text for closer understanding (2): activities to promote close reading Thinking critically about the text: reflect on outcome of reading the three texts Making use of the text: complete a written assignment
2 <ul style="list-style-type: none"> Interaction between nature and nurture Capacities of the newborn Hearing, taste and smell 	<ul style="list-style-type: none"> Accessing background knowledge: predicting content based on personal experience Vocabulary development Reading for general understanding: skim read to answer global questions Developing further understanding Understanding the main argument: identify the best summary Note-taking from the text: summarizing specific aspects of the text Developing understanding of the text: understanding sequences of events Working with words from the text: classify words and discuss their relationships Pre-reading discussion Inferring meaning from the text Summarizing information from the text (1) Summarizing information from the text (2) Using background knowledge Reading for a purpose and creating a summary
3 <ul style="list-style-type: none"> Acid rain in Norway Skylarks in decline 	<ul style="list-style-type: none"> Raising text awareness: activities to elicit personal experience of topic Taking information from displayed information: using headings, illustrations, etc. Writing a global summary: compare individual work with model summary More global summary practice: compare individual work with model summary

Topic

Skills focus

<div>4</div> <ul style="list-style-type: none"> Making sense of experience 	<ul style="list-style-type: none"> Statistics in practice: awareness raising about the topic Identifying main and supporting points: read and compare answers Continuing to identify main and minor points: read and compare answers Summarizing key points (1): complete a model Summarizing key points (2): complete a model Concentrating on the main points: read and write main points Note-taking practice: take notes or annotate text in preparation for writing Recalling information from the text: write a short summary
<div>5</div> <ul style="list-style-type: none"> Extra-textual information Common questions about climate change Are human activities contributing to climate change? What human activities contribute to climate change 	<ul style="list-style-type: none"> Overviewing the text: using extra-textual information and the text introduction Writing into reading: compare own notes with information from the text Identifying topic sentences Understanding the general meaning of a text: develop understanding of text organization as a means of extracting an overview Topic sentences and supporting sentences: read and identify main points and supporting details Recalling the text: summarize in writing Identifying relevant information in a text: find key points and evaluate relevance of text Detailed reading: read and complete a summary Recalling the text from memory: write notes from memory Making use of figures and tables: relate display information to sections of the text Reading displayed information: relate display information to sections Inferring meaning from a text: infer meaning and include in a summary Making use of a text: prepare oral presentation or written assignment
<div>6</div> <ul style="list-style-type: none"> Introduction The shrinking planet Economic globalization Community & conflict The sharing of sovereignty Converging or diverging? 	<ul style="list-style-type: none"> Pre-reading discussion Checking predictions Thinking about the topic Recalling the text from memory Checking the text for details Making use of the text content Reading for a purpose Asking questions about the text Identifying key information in the text Preparing to complete the Focus task Thinking about the topic Developing understanding of the text Identifying relevant information for the Focus task Completing an assignment
<div>7</div> <ul style="list-style-type: none"> The new linguistic order 	<ul style="list-style-type: none"> Deciding how to read a text Reading an introductory case study Understanding subject-specific vocabulary Predicting content to help understanding Selecting relevant information from the text Fulfilling your reading purpose

Writing

Unit	Unit essay	Objectives
1 Academic Achievement	Writing an essay: <i>What are the aims of academic study and how can they be achieved?</i>	<ul style="list-style-type: none"> Reflecting on how to achieve academic success: questionnaire 1.1–1.4 Reflecting on issues in academic writing: questionnaire 1.5–1.8 Overcoming difficulties of academic writing: reflecting on issues in writing Acknowledging expectations of the reader: reflecting on issues in writing Reflecting on different approaches to organizing ideas: planning and introductions Evaluating writing
2 Early Human Development	Writing an essay: <i>Nature strongly influences early human development. Discuss.</i>	<ul style="list-style-type: none"> Analyzing the essay title Considering how to organize ideas Choosing information to support ideas Practicing how to write paragraph leaders
3 Telemedicine	Writing an exam essay: <i>As technology continues to improve, the range of potential uses of telemedicine will increase. Telemedicine will offer more beneficial applications in preventing disease than in curing disease. Discuss.</i>	<ul style="list-style-type: none"> Understanding differences between writing assignments and writing for exams Developing rapid analysis of essay questions Making decisions about organizing ideas Completing essays within a time limit
4 Statistics without Tears	Writing an essay: <i>Statistics should be interpreted with caution as they can be misleading; they can both lie and tell the truth. Discuss.</i>	<ul style="list-style-type: none"> Organizing ideas in response to an essay title Identifying useful information in a text Ending paragraphs with an effective sentence Writing concluding paragraphs
5 Human Activity and Climate Change	Writing an essay: <i>What role has human activity played in causing climate change?</i>	<ul style="list-style-type: none"> Writing clear definitions Supporting and developing ideas
6 The Global Village	Writing an essay: <i>Discuss the positive and negative effects of globalization on the world today.</i>	<ul style="list-style-type: none"> Choosing patterns of organization: cause and effect Incorporating information from research
7 The New Linguistic Order	Writing an assignment: choice of three titles	<ul style="list-style-type: none"> Simulating a real essay assignment: preparation Looking at other patterns of organization