

	Unit title	Grammar focus
1	Starting out	A Formal style • Subject–verb agreement • Present simple • Plural nouns for situations in general • <i>There is/are</i>
		B Quantity expressions • Countable/uncountable nouns • Present continuous
		C Simple clauses: <i>S/V/O/C</i> • Unit review
2	Information flow within a text	A Using simple noun phrases
		B Using complex noun phrases
		C Using present simple passive • Unit review
3	Looking back	A Past simple active • Present perfect active
		B Uses of present perfect
		C Using the present perfect in introductions • Present perfect or past simple? • Unit review
4	Showing logical links (1)	A Short linking words • Sentence-connecting words • Simple and compound sentences
		B Paired linking words within a sentence
		C Linking words in paragraphs • Unit review
5	Showing logical links (2)	A Using subordinators to make complex sentences
		B Using further subordinators to make complex sentences
		C Using linking words with noun phrases • Review of Units 4 and 5
6	Expressing shades of meaning	A Modal verbs • Expressing certainty/uncertainty • Using modals in passive voice
		B Semi-modal verbs • Giving advice and making recommendations
		C Modal and semi-modal verbs • Conveying stance and building an argument • Intensifying words • Unit review

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7	Expressing condition	A	Likely events (first conditionals) • Laws of nature ('zero' conditionals) • Using <i>unless</i> to give warnings • Modal and semi-modal verbs from Unit 6 are also reviewed
		B	Unlikely events (second conditionals) • Modal and semi-modal verbs in conditionals
		C	Impossible events (third conditionals) • Unit review
8	Avoiding person-based writing	A	Abstract and concrete noun phrases • Summary nouns
		B	Impersonal sentence structure to discuss opinions and refer to data
		C	Applying impersonal style to academic writing • Unit review
9	Using relative clauses	A	Defining relative clauses: expanding a subject noun phrase • Reducing relative clauses
		B	Expanding an object noun phrase • <i>Whose</i> • <i>Where</i> , <i>when</i> and <i>why</i>
		C	Non-defining relative clauses • Using <i>which</i> to refer back to a previous idea • Unit review

A complete *Answer Key* is available online at www.englishforacademicstudy.com in the *Student Resources* section.