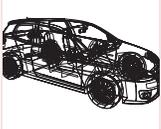




Unit		Topics & Vocabulary	Listening	Speaking
<b>1</b>	<b>Changing the world</b> page 5 	<ul style="list-style-type: none"> <li>machines and vehicles</li> <li>measuring instruments</li> <li>the petrol engine</li> <li>engine types</li> </ul>	<p><b>Skill:</b> Using slides for understanding</p> <p><b>Grammar:</b> Recognizing singular and plural</p>	Introducing a talk
<b>2</b>	 <b>The skills you need</b> page 19	<ul style="list-style-type: none"> <li>jobs</li> <li>hard skills and soft skills</li> <li>types of engineering job</li> <li>good workers</li> </ul>	<p><b>Skill:</b> Recognizing signposts (1)</p> <p><b>Grammar:</b> Identifying positive and negative sentences with <i>be</i></p>	Using notes
<b>3</b>	<b>Working with machines</b> page 33 	<ul style="list-style-type: none"> <li>tools</li> <li>fasteners</li> <li>simple machines</li> <li>compound machines</li> </ul>	<p><b>Skill:</b> Recognizing and using examples</p> <p><b>Grammar:</b> Recognizing positive and negative sentences</p>	Ending a talk
<b>4</b>	 <b>Fit for purpose</b> page 47	<ul style="list-style-type: none"> <li>types of material</li> <li>properties of materials</li> <li>stress and strain</li> </ul>	<p><b>Skill:</b> Making notes during a talk</p> <p><b>Grammar:</b> Predicting the next word</p>	Speaking in sense groups
<b>5</b>	<b>Starting and stopping</b> page 61 	<ul style="list-style-type: none"> <li>energy conversion</li> <li>Newton's laws of motion</li> <li>friction</li> <li>acceleration</li> </ul>	<p><b>Skill:</b> Making notes of interviews</p> <p><b>Grammar:</b> Recognizing information (<i>Wh-</i>) questions</p>	Good and bad habits
<b>Review Units 1–5</b> page 75				
<b>6</b>	 <b>Inspiration and perspiration</b> page 79	<ul style="list-style-type: none"> <li>heating and cooling</li> <li>destructive and non-destructive testing</li> <li>mechanical safety</li> </ul>	<p><b>Skill:</b> Listening for definitions</p> <p><b>Grammar:</b> Predicting content after a linking word – <i>and/but</i></p>	Taking part in a meeting
<b>7</b>	<b>Now you're talking</b> page 93 	<ul style="list-style-type: none"> <li>good communication</li> <li>communication problems</li> <li>taking and leaving messages</li> <li>writing good emails</li> </ul>	<p><b>Skill:</b> Finding examples from the real world</p> <p><b>Grammar:</b> Recognizing possibility and obligation</p>	Understanding and not understanding
<b>8</b>	 <b>Finding fault</b> page 107	<ul style="list-style-type: none"> <li>mechanical failure</li> <li>causes of failure</li> <li>designing for safety</li> </ul>	<p><b>Skill:</b> Active listening</p> <p><b>Grammar:</b> Predicting content after linking word – <i>because/so</i></p>	Working in a team
<b>9</b>	<b>Going green</b> page 121 	<ul style="list-style-type: none"> <li>carbon footprint</li> <li>life cycle analysis</li> <li>petrol vs electric cars</li> <li>dealing with end of life</li> </ul>	<p><b>Skill:</b> Recognizing separate points</p> <p><b>Grammar:</b> Recognizing passive sentences</p>	Referring to graphs
<b>10</b>	 <b>How to get a good job</b> page 135	<ul style="list-style-type: none"> <li>job applications</li> <li>interview skills</li> <li>CVs</li> <li>body language in interviews</li> </ul>	<p><b>Skill:</b> Two-part signposts</p> <p><b>Grammar:</b> Recognizing introductory phrases</p>	Giving yourself time to think
<b>Review Units 6–10</b> page 149				

Resources page 153

Grammar reference page 178

Transcripts page 199

Word list page 227





	Reading	Writing	Pronunciation	English in action
	<b>Skill:</b> Recognizing text types <b>Grammar:</b> Identifying the subject	<b>Grammar:</b> Subjects and verbs	<ul style="list-style-type: none"> <li>◆ Saying numbers (1, 2)</li> <li>◆ Short forms</li> <li>◆ Saying units of measurement</li> </ul>	Numbers and units of measurement
	<b>Skill:</b> Predicting the content of a text <b>Grammar:</b> Identifying the subject and the verb ( <i>be</i> )	<b>Grammar:</b> Subject, verb, extra information	<ul style="list-style-type: none"> <li>◆ Polite language</li> <li>◆ <i>Their/They're</i></li> <li>◆ Saying numbers (3)</li> </ul>	Using polite language
	<b>Skill:</b> Understanding a process <b>Grammar:</b> Identifying the subject and the verb	<b>Grammar:</b> Subject, verb, (object), extra information (SVO)	<ul style="list-style-type: none"> <li>◆ Spelling ≠ sound</li> <li>◆ Saying <i>schwa</i> (1)</li> <li>◆ Two-syllable words</li> </ul>	Talking about tools
	<b>Skill:</b> Using topic sentences <b>Grammar:</b> Finding the object	<b>Grammar:</b> Sentences with no subject	Saying <i>schwa</i> (2)	Asking for directions
	<b>Skill:</b> Reading for research <b>Grammar:</b> Understanding sentences with <i>if</i>	<b>Skill:</b> Making notes <b>Grammar:</b> Subject, verb, (object), adverbial		Apologizing; offering, accepting and refusing help
	<b>Skill:</b> Dealing with new words <b>Grammar:</b> Predicting content after a linking word – <i>and/but</i>	<b>Skill:</b> Writing a paragraph		Talking about shapes
	<b>Skill:</b> Understanding the subject, the purpose and the deadline in a text <b>Grammar:</b> Recognizing the verb form	<b>Grammar:</b> Choosing the verb form	<i>Do you/could you/would you</i>	Taking and leaving messages
	<b>Skill:</b> Scanning for names and numbers <b>Grammar:</b> Understanding pronouns and noun references	<b>Grammar:</b> Giving reasons and results Using pronouns and possessive adjectives		Talking about accidents
	<b>Skill:</b> Active reading (1) <b>Grammar:</b> Understanding passive sentences	<b>Grammar:</b> Using the present passive	Stress in noun phrases	Arranging a meeting
	<b>Skill:</b> Active reading (2) <b>Grammar:</b> Understanding long subjects		Emphasizing	Getting through the first day