



Unit		Topics & Vocabulary	Listening	Speaking
1	The world of healthcare page 5 	<ul style="list-style-type: none"> the world of healthcare the Primary Care Team conversations with patients 	Skill: Using slides for understanding Grammar: Recognizing singular and plural	Starting a conversation or a talk
2	Jobs to do page 19 	<ul style="list-style-type: none"> jobs in healthcare hard and soft skills 	Skill: Recognizing signposts (1) Grammar: Recognizing positive and negative sentences (1)	Using notes
3	Take care page 33 	<ul style="list-style-type: none"> services provided by doctors hospitals the healthcare supply chain 	Skill: Using examples Grammar: Recognizing positive and negative sentences (2)	Ending a talk
4	You're welcome! page 47 	<ul style="list-style-type: none"> patient care and satisfaction what makes healthcare professionals successful private and public healthcare 	Skill: Making notes during a talk Grammar: Predicting the next word	Speaking in sense groups
5	I like that! page 61 	<ul style="list-style-type: none"> good healthcare organizations to work for motivation at work ways to motivate workers 	Skill: Making notes of interviews Grammar: Recognizing information (Wh-) questions	Good and bad habits!
Review Units 1–5		page 75		
6	Nursing page 79 	<ul style="list-style-type: none"> different kinds of nurses developing a career in nursing dealing with patients 	Skill: Listening for definitions Grammar: Predicting content after a linking word – <i>and/but</i>	<ul style="list-style-type: none"> Taking part in a meeting Using polite language (1, 2)
7	Get the message page 93 	<ul style="list-style-type: none"> good communication communication problems taking and leaving messages writing notes and emails 	Skill: Recognizing examples and points Grammar: Recognizing possibility and obligation	Understanding and not understanding
8	Lifestyle page 107 	<ul style="list-style-type: none"> 21st-century illnesses the care plan cycle ways to stay healthy the value of fitness 	Skill: Active listening Grammar: Predicting content after a linking word – <i>because/so</i>	Referring to graphs
9	Making healthcare greener page 121 	<ul style="list-style-type: none"> the carbon footprint in healthcare ways for hospitals to 'go green' ecotherapy environmentally-friendly healthcare 	Skill: Recognizing separate points Grammar: Recognizing passive sentences	Working in a team
10	Finding work page 135 	<ul style="list-style-type: none"> job applications personality types letters of application and CVs body language in job interviews 	Skill: Recognizing signposts (2) Grammar: Recognizing two-part signposts	Giving yourself time to think
Review Units 6–10		page 149		

Resources [page 153](#)Grammar reference [page 174](#)Transcripts [page 194](#)Word list [page 222](#)



Reading		Writing		Pronunciation		English in action	
Skill: Recognizing text types	Grammar: Identifying the subject	Skill: Making an organogram	Grammar: Subjects and verbs	<ul style="list-style-type: none"> Saying numbers (1–3) Plural nouns Short forms (1) Saying units of measurement and prices 	Numbers and units of measurement		
Skill: Predicting information	Grammar: Identifying the subject and the verb (1)	Grammar: Subject, verb, extra information		<ul style="list-style-type: none"> Using polite language (1) <i>Their/They're</i> Saying numbers (4) 	Using polite language		
Skill: Using topic sentences	Grammar: Identifying the subject and the verb (2)	Grammar: Subject, verb, object (SVO)		<ul style="list-style-type: none"> Saying numbers (5) Multi-syllable words Stress in nationalities Saying large numbers 	Talking about yourself		
Skill: Using headings	Grammar: Finding the object	Grammar: Longer subjects and objects		Saying <i>schwa</i> (1, 2)	Hospital meals		
Skill: Reading for specific information	Grammar: Understanding long objects	Skill: Making notes	Grammar: Subject, verb, object, adverbial (time/place)		Showing interest in people		
Skill: Dealing with new words	Grammar: Predicting content after a linking word – <i>and/but</i>	Skill: Writing a paragraph		<ul style="list-style-type: none"> Using polite language (2) Short forms (2) 	Suggesting improvements		
Skill: Understanding the subject, the purpose and the deadline in a text	Grammar: Recognizing the verb form	Grammar: Choosing the verb form			Taking and leaving messages		
Skill: Scanning for names, numbers and keywords	Grammar: Understanding references in a text	Grammar: Giving reasons Using pronouns and possessive adjectives			Giving good and bad news		
Skill: Active reading (1)	Grammar: Understanding passive sentences	Grammar: Using the present passive		Stressed syllables	Arranging a meeting		
Skill: Active reading (2)	Grammar: Understanding long subjects			Emphasizing	Getting through the first day		