



Unit		Topics & Vocabulary	Listening	Speaking	
1	Discovering the world page 5	 <ul style="list-style-type: none">biology, chemistry, physicsthe human bodythe planets	Skill: Using slides for understanding Grammar: Recognizing singular and plural	Introducing a talk	
2	 It's just the job page 19	<ul style="list-style-type: none">jobs in sciencehard skills and soft skillstypes of scientific jobgood workers	Skill: Recognizing signposts Grammar: Identifying positive and negative sentences with be	Using notes	
3	Building the world page 33	 <ul style="list-style-type: none">elements, compounds and mixtureschemical reactionslaboratory equipment	Skill: Recognizing and using examples Grammar: Recognizing positive and negative sentences	Ending a talk	
4	 What is life? page 47	<ul style="list-style-type: none">animalsplantssensesgenetics	Skill: Making notes during a talk Grammar: Predicting the next word	Speaking in sense groups	
5	E=mc² page 61	 <ul style="list-style-type: none">conservation of energyenergy transferconservation of massmass transfer	Skill: Making notes of interviews Grammar: Recognizing information (Wh-) questions	Good and bad habits	
Review Units 1–5 page 75					
6	 We're all in this together page 79	<ul style="list-style-type: none">adaptationsfood chainsfood websecosystems	Skill: Listening for definitions Grammar: Predicting content after a linking word – and/but	Taking part in a meeting	
7	Now you're talking page 93	 <ul style="list-style-type: none">the communication processgood communicationchoosing your mediumbarriers to communicationemails, notes	Skill: Finding examples from the real world Grammar: Recognizing possibility and obligation	Understanding and not understanding	
8	 Staying in control page 107	<ul style="list-style-type: none">homeostasisbody systemsillness	Skill: Active listening Grammar: Predicting content after a linking word – because/so	Referring to graphs	
9	Saving the planet page 121	 <ul style="list-style-type: none">your carbon footprintcarbon/oxygen cyclerenewable energygoing green	Skill: Recognizing separate points Grammar: Recognizing passive sentences	Working in a team	
10	 How to get a good job page 135	<ul style="list-style-type: none">job advertisementsinterview skillsbody language in job interviewsfirst impressionsCVs	Skill: Two-part signposts Grammar: Recognizing introductory phrases	Giving yourself time to think	
Review Units 6–10 page 149					

Resources page 153

Grammar reference page 174

Transcripts page 194

Word list page 223





	Reading	Writing	Pronunciation	English in action
	Skill: Recognizing text types Grammar: Identifying the subject	Grammar: Subjects and verbs	<ul style="list-style-type: none">◆ Saying numbers (1, 2, 3)◆ Short forms◆ Saying units of measurement	Numbers and units of measurement
	Skill: Predicting the content of a text Grammar: Identifying the subject and the verb (<i>be</i>)	Grammar: Subject, verb, extra information	<ul style="list-style-type: none">◆ Polite language◆ <i>Their/They're</i>◆ Saying numbers (4)	Using polite language
	Skill: Understanding a process Grammar: Identifying the subject and the verb	Grammar: Subject, verb, (object), extra information (SVO)	<ul style="list-style-type: none">◆ Saying numbers (5)◆ Spelling ≠ sound◆ Saying chemical symbols	Talking about laboratory instruments
	Skill: Using topic sentences Grammar: Finding the object	Grammar: Longer subjects and objects	Saying schwa (1, 2)	Talking about food and drink
	Skill: Reading for research Grammar: Understanding long objects	Skill: Making notes Grammar: Subject, verb, (object), adverbial		Asking for help and explaining
	Skill: Dealing with new words Grammar: Predicting content after a linking word – <i>and/but</i>	Skill: Writing a paragraph		Meeting new people
	Skill: Understanding the subject, the purpose and the deadline in a text Grammar: Recognizing the verb form	Grammar: Choosing the verb form	<i>Do you/could you/would you</i>	Taking and leaving messages
	Skill: Scanning for names and numbers Grammar: Understanding pronouns and noun references	Grammar: Giving reasons and results Using pronouns		Talking about health
	Skill: Active reading (1) Grammar: Understanding passive sentences	Grammar: Using the present passive		Arranging a meeting
	Skill: Active reading (2) Grammar: Understanding long subjects		Emphasizing	Getting through the first day