# **B** Communication skills: Using influencing skills -

- Think about it 1 Describe what happened the last time you had to negotiate an agreement or convince someone to do something.
  - 2 Do you know or use a special technique for negotiating or convincing people? Tell the group about it.

#### Listen to this 3

- 22 Listen to a discussion between Al, a supply-chain manager at an automotive parts company, and Consuela, the production manager at one of the company's plants in Spain. Answer these questions.
- a How does Al begin the meeting with Consuela?
- **b** How has Al helped Consuela in the past?
- 4 1 23 Listen to the next part of their discussion and answer these questions.
- a What is Al's objective?
- **b** What is Consuela's main problem?
- c Do you think Al is listening to Consuela? Give examples.
- **d** What is Consuela's priority?
- e How does Al address Consuela's priority?
- 5 Listen to the final part of the discussion and answer these questions.
- a What common ground exists between Al and Consuela?
- **b** What solution does Al find with Consuela?
- c Does Al achieve his objective?





6 a Match each of the negotiating words from the box with a definition below (a-i).

bargaining benefits compromise concession disagreement disadvantage leverage priorities proposal

- a When parties don't have the same opinion
- **b** The process of proposing and counter-proposing
- c When all parties have the same opinion
- d When one party has less power or influence than the other
- e When a position is put forward
- f The power to influence a person or situation
- **g** The positive points
- **h** The action of giving something up in order to move forward (*two words*)
- i The most important points
- **b** Now complete each of these phrases with an appropriate word from above. In some cases, more than one is possible.
- a make a ...
- b reach a ...
- c be at a ...
- d put forward a ...
- e have some ...
- f have a ...
- g to engage in collective ...





- Focus on language 7 Look at the model below for influencing, in which Al breaks down communication into three parts. Match each of these phrases (a-m) to one of the parts (1-3).
  - a Can I ask you what your priorities are over the next couple of years?
  - b Can we agree, then, that the sooner we implement the new system, the better it is for both of us?
  - c How are things going for you?
  - **d** I don't know ... I guess we could do that.
  - e I hear what you're saying ... Have you considered the benefits you'll get?
  - f I'd like to hear your views and find out how you feel about this.
  - g It's good of you to come over today.
  - h Nice to meet you face to face at last! Would you like a coffee?
  - i So, can I summarise the key points?
  - j So we have an agreement. Can you draw up a schedule?
  - **k** To save more costs, I can second one of my people to your team for, say, six months. How does that sound?
  - 1 We're working towards the same goal here, so let's see what we can do with the
  - m What extra costs exactly will you incur?

# Tips for influencing

#### 1 Rapport/relationship-building

- Get on the same wavelength.
- Create a harmonious, positive atmosphere.
- Build rapport.

### 2 Active listening

- Understand the other person's point of view.
- Focus on their needs.
- Take time to listen to them carefully and find out about their interests and expectations.
- Clarify their arguments and assess the logic of their reasoning.

#### 3 Persuading/convincing

### Balancing argument

- Outline the benefits of the proposal and argue your case with logic.
- List the issues which are important to both sides and identify the key issues and any areas of common ground.

#### Conceding

- Know when to compromise.
- Offer concessions where necessary.

#### Moving to agreement

- Decide on a course of action and come to an agreement.

# Let's talk 8 Work with a partner.

Student A: Turn to page 89.

Student B: Turn to page 92.

Choose one of the scenarios and, using some of the language from Exercise 7, persuade a colleague to change the way they do something.

5 Influencing people 5 Influencing people