Book map

Unit	Topics	
1 Agriculture and business Listening · Speaking	 defining agribusiness ethics the origins of agribusiness 	
2 Foundations of modern agriculture Reading · Writing	agricultural advances through the ageskey agriculturalists	
3 Soil, land and the environment Listening · Speaking	 food security, self-sufficiency and land use soil quality organic farming methods 	
4 Technology and agribusiness Reading · Writing	 technological change: positive and negative consequences using IT for research 	
5 Agribusiness marketing Listening · Speaking	 definitions of marketing types of market market research	
6 Products and strategies Reading · Writing	product life cyclesthe marketing mix	
7 The effective production manager Listening · Speaking	job descriptionthe qualities needed by a production managerthe importance of scheduling	
8 Rural economies and financial management Reading · Writing	 agribusiness in the 'free market' concepts in agri-economics adaptive management techniques 	
9 Managing financial accounts Listening · Speaking	 documentation: profit and loss accounts and balance sheets management accountancy methods cash flow statements 	
10 Food safety Reading · Writing	 food hygiene food safety regulations case study: a proactive approach to food safety 	
11 The future of farming Listening · Speaking	 EU agricultural policy agribusiness strategy in the 21st century the impact of environmental issues 	
12 The good agribusiness Reading · Writing	 company performance: SWOT analysis managing change case study: responding to external factors 	



	Vocabulary focus	Skills focus	Unit
	 words from general English with a special meaning in agribusiness and agriculture prefixes and suffixes 	 preparing for a lecture predicting lecture content from the introduction understanding lecture organization choosing an appropriate form of notes making lecture notes 	1
		Speaking • speaking from notes	
	English–English dictionaries: headwords · definitions · parts of speech · phonemes · stress markers · countable/uncountable · transitive/intransitive	 using research questions to focus on relevant information in a text using topic sentences to get an overview of the text writing writing topic sentences summarizing a text 	2
	 stress patterns in multi-syllable words prefixes 	 preparing for a lecture predicting lecture content making lecture notes using different information sources 	3
		 reporting research findings formulating questions asking for information 	
	computer jargonabbreviations and acronymsdiscourse and stance markers	 identifying topic development within a paragraph using the Internet effectively evaluating Internet search results 	4
	verb and noun suffixes	Writing • reporting research findings	
	 word sets: synonyms, antonyms, etc. the language of trends common lecture language 	 understanding 'signpost language' in lectures using symbols and abbreviations in note-taking 	5
	Common recture ranguage	• making effective contributions to a seminar	
	 synonyms, replacement subjects, etc., for sentence-level paraphrasing 	locating key information in complex sentences	6
		• reporting findings from other sources: paraphrasing• writing complex sentences	
• compound nouns	· ·	Listening • understanding speaker emphasis	7
	fixed phrases from agribusinessfixed phrases from academic Englishcommon lecture language	 asking for clarification responding to queries and requests for clarification 	
	• synonyms	Reading • understanding dependent clauses with passives	8
	 nouns from verbs definitions common 'direction' verbs in essay titles (discuss, analyze, evaluate, etc.) 	paraphrasing expanding notes into complex sentences recognizing different essay types/structures: descriptive · analytical comparison/evaluation · argument writing essay plans writing essays	
	 fixed phrases from agribusiness fixed phrases from academic English 	• using the Cornell note-taking system • recognizing digressions in lectures	9
		 making effective contributions to a seminar referring to other people's ideas in a seminar 	
	 'neutral' and 'marked' words fixed phrases from agribusiness fixed phrases from academic English 	 recognizing the writer's stance and level of confidence or tentativeness inferring implicit ideas 	10
		 writing situation-problem-solution-evaluation essays using direct quotations compiling a bibliography/reference list 	
	 words/phrases used to link ideas (<i>moreover</i>, as a result, etc.) stress patterns in noun phrases and compounds 	• recognizing the speaker's stance • writing up notes in full	11
	fixed phrases from academic Englishwords/phrases related to environmental issues	Speakingbuilding an argument in a seminaragreeing/disagreeing	
	verbs used to introduce ideas from other sources (V. contend (v. contend (second) that))	Reading • understanding how ideas in a text are linked	12
	 (X contends/suggests/asserts that) linking words/phrases conveying contrast (whereas), result (consequently), reasons (due to), etc. words for quantities (a significant minority) 	 writing deciding whether to use direct quotation or paraphrase incorporating quotations writing research reports writing effective introductions/conclusions 	